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| --- | --- | --- | --- | --- | --- |
| **Field of diversity:** | **simohd:Users:cortomaltese:Desktop:SIMO:UDEL21:VIENNA sett 2016:tools:icon:LV.png** | |  | | **Group size:**  simohd:Users:cortomaltese:Desktop:1.pngSchermata 2016-09-20 a 09simohd:Users:cortomaltese:Desktop:gruppo.pngAfbeeldingsresultaat voor pictogram groep |
| **Title** | **Learning to learn «SQ4R»** | | | |
| **Content** | Methodological card explaining the content of each action to be set up for a better study.(cf an exemple on the enclosed card) | | | | **simohd:Users:cortomaltese:Desktop:time.png**  **Time:**  around 50’  (a period) or more |
| **Goals (Skills/Competences)** | Helping the students to set up learning strategies. | | | | |
| **Material** | Basic card / a post-it note / writing material /a laminating machine + laminating sheets (one for each student) / a colour printer / scissors  An internet connection to look for images and/or an image bank in the teacher’s computer | | | | |
| **Procedure:** | 1. Question the students about the procedures / methods set up to study.  * Each student writes his/her methods on a post-it note (only one method per note).   2. While putting up the post-it notes, gather in different categories the procedures / methods.  3. Give a family name to the different steps.   1. Sort the methods in chronological order = determine the order of the steps. 2. Explain the ‘why’ and the ‘how’ (fill in the center column = functioning). 3. Look for images to illustrate. 4. Each operation is pictured by a typical image. 5. All the images are printed to get a recap bookmark. 6. The material (recap sheet + bookmark) is printed, the bookmark is laminated – and cut out. 7. The recap sheet is put in the methodological file. 8. The student relates to the order of the procedures thanks to the bookmark and the methodological card. | | | | |
| **Modifications**  **Comments** |  | | | | |
| **Success**  **factors simohd:Users:cortomaltese:Desktop:Schermata 2016-09-20 a 10.53.48.png** | Investment from the student.  Adaptibility which can be personnalised to each student. | **Pitfallssimohd:Users:cortomaltese:Desktop:Schermata 2016-09-21 a 12.04.55.png** | |  | |