

4. **Reverse Perspectives:** Reverse perspectives and present the best case for the opposing position. The opposing pair will present your position. Strive to see the issue from both perspectives simultaneously.
5. **Synthesis:** Drop all advocacy. Synthesize and integrate the best information and reasoning from both sides into a joint position that all group members can agree to. Then (a) finalize the group report, (b) plan how to present your conclusions to the class, (c) ensure that all group members are prepared to take the test, and (d) process how well you worked together as a group and how you could be even more effective next time.

CONTROVERSY RULES

1. I am critical of ideas, not people. I challenge and refute the ideas of the opposing pair, but I do not indicate that I personally reject the other persons.
2. I remember that we are all in this together, sink or swim. I focus on coming to the best decision possible, not on winning.
3. I encourage everyone to participate and to master all the relevant information.
4. I listen to everyone's ideas, even if I don't agree.
5. I restate what someone has said if it is not clear.
6. I first bring out all ideas and facts supporting both sides, and then I try to put them together in a way that makes sense.
7. I try to understand both sides of the issue.
8. I change my mind when the evidence clearly indicates that I should do so.

